

<p>Week of: 11/11 - 11/15. 2024 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</p>	<p>READING</p>	<p>WRITING</p>
<p>Monday 11/11</p>	<p>Veterans Day: No School</p>	<p>Veterans Day: No School</p>
<p>Tuesday 11/12</p>	<p>Standard(s): ELAGSE3RI8</p> <p>Learning Target: I am learning to describe how sentences and paragraphs are connected in a text and follow a logical order.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can determine how a text is organized. ● I can identify the structures of paragraphs. ● I can notice signal words and phrases that identify logical connections between sentences and paragraphs. ● I can explain how sentences connect to the meaning of the paragraph. <p>Lesson/Activity: Unit 3 Lesson 13 Explain How Text Structure Contributes to Author's Purpose in Two Texts</p>	<p>Standard(s): ELAGSE3W4</p> <p>Learning Target: I am learning to determine the reason and purpose for my writing.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can explain the purpose of my writing (inform, explain, argue, or entertain). ● I can write and stay on topic. ● I can include enough details in my writing to be clear. ● I can write my ideas in order. ● I can match my writing to my audience. <p>Lesson/Activity: Volume 3 Session 11 Assessing Progress</p>
<p>Wednesday 11/13</p>	<p>Standard(s): ELAGSE3RI6</p> <p>Learning Target: I am learning to determine the meanings of words or phrases (literal and nonliteral) in stories by thinking about how the words are used in the text.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can identify literal and nonliteral words and phrases. ● I can organize words into categories. ● I can determine the meaning of literal and 	<p>Standard(s): ELAGSE3W5</p> <p>Learning Target: I am learning how to revise my writing by adding, deleting, and rearranging text in my writing.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can reread my writing and search for places to elaborate and add details. ● I can reread my writing and delete any information that is not needed. ● I can reread my writing and rearrange sentences for

	<p>nonliteral phrases.</p> <p>Lesson/Activity: Unit 3 Lesson 14 Analyze Poet's Use of Figurative Language: Hyperbole</p>	<p>clarity.</p> <p>Lesson/Activity: Volume 3 Session 12 Revising a Personal Narrative</p>
Thursday 11/14	<p>Standard(s): ELAGSE3SL1</p> <p>Learning Target: I am learning to ask questions to help me understand discussions, stay on topic and connect with others' ideas.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can generate questions that contribute to the topic of discussion. • I can add comments or elaborate on others' remarks. • I can share the information I learned from other members of the discussion. <p>Lesson/Activity: Unit 3 Lesson 15 Unit Wrap-Up: Real-World Perspectives</p>	<p>Standard(s): ELAGSE3W5</p> <p>Learning Target: I am learning how to revise my writing by adding, deleting, and rearranging text in my writing.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can reread my writing and search for places to elaborate and add details. • I can reread my writing and delete any information that is not needed. • I can reread my writing and rearrange sentences for clarity. <p>Lesson/Activity: Volume 3 Session 13 Revising Beginnings and Endings</p>
Friday 11/15	<p>Standard(s): Unit 3 Standards</p> <p>Learning Target: I am learning to take a third grade reading assessment.</p> <p>Success Criteria</p> <ul style="list-style-type: none"> • I can read a text independently. • I can answer questions independently. • I can understand new words in my reading. <p>Lesson/Activity: Unit 3 Assessment</p>	<p>Standard(s): ELAGSE3W5</p> <p>Learning Target: I am learning how to edit my writing.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can check and correct my writing for spelling errors. • I can check and correct my writing for grammatical errors. • I can check and correct my writing for punctuation errors. <p>Lesson/Activity: Volume 3 Session 14 Editing a Personal Narrative</p>
	Phonics/Word Study	Grammar Micro Workshop

	<p>Monday - No School Tuesday - Unit 4 Week 1 Day 1 Wednesday -Unit 4 Week 1 Day 2 Thursday - Unit 4 Week 1 Day 3 Friday - Assessment</p> <p>Phonics/Spelling Words:r-controlled Vowels (er, ir, ur)</p> <p>because decrease future locate open receive unit potatoes program frequent</p>	<p>Monday - No School Tuesday - Introduce Weekly Achieve Article Wednesday - Unit 2 Lesson 17 Thursday - Unit 2 Lesson 18 Friday - Unit 2 Lesson 18</p> <p>Unit 2: Building Brilliant Sentences</p>
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